Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prewriting: Topic, thesis, and support**

**------------------------------------------------------------------------------------------------------------------- DIRECTION:** Use the following graphic organizer to plan your essay.

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| --- |
| Audience (Who will read this?): |
| Purpose (e.g., “To identify the characteristics of…”; “To convince readers of (your opinion)”; “To compare…”; “To describe…”): |
| Topic (Hint: underline the key words in the essay question): |
| Your thesis (the main idea statement made in the introduction and restated in the conclusion): |

|  |
| --- |
| In the oval shapes below, plan what points you should make in the body paragraphs of your essay to support and highlight your thesis. |
| In the rectangles, plan what kind of evidence you need to include to highlight these points (e.g. facts, quotes, anecdotes, research evidence, statistics, etc.). |

**Evidence**

**Evidence**

**Evidence**

**Evidence**

**Evidence**

**Evidence**